

Curriculum Map



Science

- Seasonal changes
- Naming planets
- Day and Night
- Planning and carrying out investigations

RE & PSHE/Citizenship

- Beliefs and values
- 5 R's (Respect, Responsibility, Resilience, Resourcefulness, Reflection)
- Getting on and falling out (resolving issues)

P.E

- Swimming (Rotating between classes)
- Team games
- Ball skills

Homework

- Weekly spellings to learn and put into a sentence
- Maths sheet to consolidate the previous week's work

TOPIC-Space



Topic

Geography

To use maps, atlases, globes and digital/computer mapping to locate England and America.

History

We will be finding information about the first moon landing and Neil Armstrong. We will focus on facts and the chronological order of events.

Art

Using pencil, pastel and paint to create space pictures

DT

Using ModRoc to create alien models and paint them

English - Labels, lists and captions (2 weeks), fantasy stories (2 weeks), Recount (2 weeks).

Children will be learning:

- Punctuation (capital letters, full stops, finger spaces)
- Applying phonics knowledge in reading and writing
- Practising cursive writing
- To be able to answer comprehension questions about stories

The children will be:

- Labelling planets and writing captions for pictures
- Rewriting space stories that we have read as a class
- Writing a recount from the viewpoint of Neil Armstrong about the first moon landing.
- Using drama to explore stories and events

Maths

- Place value, number patterns and ordering of numbers
- Calculations and Number (Addition, Subtraction)
- To be able to read and write numbers to 20
- Number bonds to 10
- Counting in 2's, 5's and 10's

Computing

Basic skills including;
Mouse control, typing, double clicking, click and drag and using basic controls (control things on screen – arrows)

