



**Autumn 1 Aug - Oct 2017**

## Curriculum Map

### Science;

#### Materials

Why did the fire spread so far and stay alight for so long? Discuss with the children the reasons why the fire spread rapidly and why people took refuge in churches and in boats on the river. Through the exploration of Changing Materials, investigate the effects of heat on eggs, chocolate and sugar in hot water.

### TOPIC-The Great Fire of London



**English; Genre- Children will be learning plan their writing by: Recounts (diary writing), Poems**

- Write first person recounts retelling historical events
- Poems using adjectives and similes.

### Computing; We are Researchers.

This unit will enable the children to: Write questions in a mind map and use Google to search for information. Then presentation the information that has been researched.

### P.E; This term we cover;

Team games including manipulation different equipment. For example dribbling a football.

### Topic: The Great Fire of London

#### History

The children will look at events that have happened in the past and to put them on a timeline. Then look at the story of the Great Fire of London and think about the events and when they happened. They will also learn several facts from the events surrounding the Great Fire of London as well as the aftermath.

#### Geography

The children will look at the geography of London. They will learn about the main features and buildings that make up London as well as landmarks around London. They will then compare London in the past and present.

### Numeracy; This term we cover;

- Place value, number patterns and ordering of numbers
- Calculations and Number (Addition and Subtraction).

### RE & PSHE/Citizenship;

Look at the people who help us in society today, especially firemen. Discuss what they do for us and what would happen if we didn't have firemen. Make the children aware that there were no firefighters in 1666.

**Homework;** One piece of English and Maths activity and spellings to practice.

### RE

Looking at different faiths and what they believe.