



## PUPIL PREMIUM STRATEGY STATEMENT 2018 – 2019

1. SUMMARY INFORMATION					
<b>SCHOOL</b>	RIVERSIDE PRIMARY SCHOOL (855 / 2368)				
<b>ACADEMIC YEAR</b>	2018 - 2019	<b>TOTAL PP BUDGET</b>	£97,680	<b>DATE OF MOST RECENT PP REVIEW</b>	August 2018
	477	<b>NO. PUPILS ELIGIBLE FOR PP</b>	75	<b>NEXT STRATEGY REVIEW DUE</b>	January 2019

2. CURRENT ATTAINMENT – July 2018		
<b>END OF KEY STAGE 2:</b>	<b>PP PUPILS - RIVERSIDE</b>	<b>NON-PP PUPILS / NATIONAL 2018</b>
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN READING</b>	<b>77%</b> (8%GD)	<b>82%</b> <del>75%</del> (28%GD)
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN WRITING</b>	<b>77%</b> (15%GD)	<b>74%</b> <del>78%</del> (10%GD)
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN GPS</b>	<b>69%</b> (31%GD)	<b>78%</b> <del>78%</del> (44%GD)
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN MATHS</b>	<b>69%</b> (15%GD)	<b>78%</b> <del>76%</del> (30%GD)
<b>NUMBER OF PP PUPILS IN 2017-2018 YEAR 6 COHORT</b>	<b>13</b> (63 pupils in cohort altogether)	50
<b>END OF KEY STAGE 1:</b>	<b>PP PUPILS - RIVERSIDE</b>	<b>NON-PP PUPILS / NATIONAL 2018</b>
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN READING</b>	<b>64%</b>	<b>77%</b> <del>78%</del>
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN WRITING</b>	<b>56%</b>	<b>74%</b> <del>70%</del>
<b>% PUPILS ACHIEVING THE EXPECTED STANDARD IN MATHS</b>	<b>64%</b>	<b>79%</b> <del>76%</del>
<b>NUMBER OF PP PUPILS IN 2017-2018 YEAR 2 COHORT</b>	<b>11</b> (85 pupils in cohort altogether)	74



**3. BARRIERS TO FUTURE ATTAINMENT (FOR PUPILS ELIGIBLE FOR PP INCLUDING HIGH ATTAINMENT)**

<b>IN SCHOOL BARRIERS (ISSUES TO BE ADDRESSED IN SCHOOL)</b>	
A.	To raise levels of <b>Attainment/Progress</b> by pupils eligible for PP in Reading, Writing and Maths, <b>especially at the end of KS1</b>
B.	Increase <b>attainment</b> of PP children at <b>Greater Depth</b> level across KS2 and at the end of KS2
C.	To continue to improve <b>behaviour for learning, social and emotional development</b> of children eligible for PP across school
D.	To <b>reduce levels of persistent absence</b> across the school, ensuring that no PP pupils are disadvantaged by low attendance

**4. OUTCOMES**

	<b><i>DESIRED OUTCOMES AND HOW THEY WILL BE MEASURED</i></b>	<b><i>SUCCESS CRITERIA</i></b>
<b>A</b>	Increased attainment by pupils eligible for PP equal to the attainment of non-PP pupils in Reading, Writing and Maths, especially at the end of KS1	Increased attainment in Reading, Writing and Maths especially at the end of KS1 by pupils eligible for PP. Narrowing gap between PP and Non PP across school
<b>B.</b>	Increase attainment of PP children at Greater Depth level across KS 2 and at the end of KS2	Increased % of children achieving at Greater Depth level at the end of KS2
<b>C.</b>	To continue to improve behaviour for learning, social and emotional development of children eligible for PP across school	Decreased % of children requiring reflection time. Children accessing appropriate emotional and social support which is having positive impact on their behaviour for learning and impacting positively on their progress
<b>D.</b>	To reduce levels of persistent absence across the school, ensuring that no PP pupils are disadvantaged by low attendance	Improvement in attendance rates by targeted pupils eligible for PP showing attendance is closer to school target



5. PLANNED EXPENDITURE 2018 – 2019				
QUALITY TEACHING FOR ALL				
DESIRED OUTCOME	ACTION / APPROACH	EVIDENCE / RATIONALE	IMPLEMENTATION/COST	STAFF LEAD AND REVIEW
A. Raise attainment/progress by pupils eligible for PP Reading, Writing and Maths especially at the end of Key Stage 1	<ul style="list-style-type: none"> <li>▪ LSA homework club for all pupils to support with key skills in English and Maths</li> <li>▪ LSA support in place across KS1/KS2 to provide additional intervention support.</li> <li>▪ Quality first teaching across all years</li> <li>▪ New approach to Y1 transition from FS</li> <li>▪ Robust monitoring form Phase Lead and SLT</li> <li>▪ Bespoke intervention support to PP groups</li> <li>▪ Half termly Pupil Progress meetings</li> <li>▪ Easter schools focused on PP</li> </ul>	<p>Please see – PP rationale from above</p> <p>We believe that allowing vulnerable pupils access to homework support from school staff will provide consolidation and development of new learning</p> <p>Targeted support groups that have interventions bespoke planned and delivered by both teachers and LSA</p>	<p>1 hr per week 1x LSA(EG) KS1 homework club= £1,170</p> <p>3hr per week 2x LSA(GN/MP) KS2 homework club = £7,000</p> <p>3x LSA(LH/MP/JM) support across KS1/KS2 25hrs per week = £38,877</p>	<ul style="list-style-type: none"> <li>• Exec Head/Phase lead to lead pupil progress meetings</li> <li>• SLT to monitor data and PP progress</li> <li>• SLT to implement homework clubs</li> <li>• Teachers to liaise with support staff leading clubs on key learning and activities</li> <li>• SLT to monitor and assess impact on pupil achievement</li> </ul>
B. Increase attainment of PP children at Greater Depth level across KS2 and at the end of KS2	<ul style="list-style-type: none"> <li>▪ Half termly Pupil Progress meetings for all KS2 teachers focusing on GD level</li> <li>▪ Additional LSA support in Y6</li> <li>▪ Quality first teaching at GD level</li> <li>▪ Easter schools focused on GD</li> </ul>	<p>Our PP children should have access to the higher levels and be given the opportunities to excel.</p> <p>Increase ambition within our PP and realise potential</p>	<p>2x LSA (LH/MP) support across KS2 focused on GD support/intervention =(Previously costed)</p>	<ul style="list-style-type: none"> <li>• Phase leaders to monitor GD progress and intervention support</li> <li>• CN to monitor at whole school level and after data shot</li> </ul>
<b>TOTAL BUDGETED COST</b>				<b>£47,047</b>



<b>TARGETED SUPPORT</b>				
<b>DESIRED OUTCOME</b>	<b>ACTION / APPROACH</b>	<b>EVIDENCE / RATIONALE</b>	<b>IMPLEMENTATION</b>	<b>STAFF LEAD AND REVIEW</b>
A. Raise attainment/progress by pupils eligible for PP Reading, Writing and Maths especially at the end of Key Stage 1	<ul style="list-style-type: none"> <li>▪ Use of intervention groups led by LSA/Teachers to target key learning needs for Year 2 pupils</li> <li>▪ Quality first teaching</li> <li>▪ Half termly Pupil Progress meetings to track progress</li> <li>▪ Intervention impact robustly monitored</li> <li>▪ PP learning walk across KS1</li> </ul>	<p>We believe that pupil achievement can be accelerated through targeted intervention and through quality first teaching</p> <p>Targeted, robustly monitored intervention groups. All interventions to be assessed by impact on progress.</p>	1x PP LSA supporting children across Y2 (previously costed)	<ul style="list-style-type: none"> <li>▪ Pupil Progress meetings to identify targeted groups</li> <li>▪ Y2 teachers to liaise with additional teacher on planning, delivery and assessment</li> <li>▪ SLT to monitor effectiveness and impact of role</li> </ul>
B. Increase attainment of PP children at Greater Depth level across KS2 and at the end of KS2	<ul style="list-style-type: none"> <li>▪ Use of intervention groups led by LSA to target GD pupils</li> <li>▪ Quality first teaching at higher level</li> <li>▪ Half termly Pupil Progress meetings to track progress</li> <li>▪ Purchase resources/support materials needed for higher level achievement</li> </ul>	<p>Our PP children should have access to the higher levels and be given the opportunities to excel.</p> <p>Increase ambition within our PP and realise potential</p>	<p>2x LSA support across KS2 focused on GD support/intervention =(Previously costed)</p> <p>Support materials = £500</p>	<p>Pupil Progress meetings to identify targeted groups</p> <p>KS2 teachers to liaise with additional teacher on planning, delivery and assessment</p> <p>SLT to monitor effectiveness and impact of role</p>
C. To continue to improve behaviour for learning, social and emotional development of children eligible for PP across school	<ul style="list-style-type: none"> <li>▪ Redraft behaviour policy – focus on lunchtime/playtime adaptations</li> <li>▪ Use of LSA to run ELSA for identified ch.</li> <li>▪ Social groups implemented into intervention program</li> <li>▪ Play therapist to continue to run sessions for emotionally high needs children</li> <li>▪ Implement tracking and monitoring system of pastoral services across school</li> <li>▪ Lunch club provisions - PP prioritised/PP playground support</li> <li>▪ Homework club - PP prioritised</li> </ul>	<p>Our PP children should have access to the appropriate systems of pastoral support and behaviour support. Thus enabling them to be mentally and emotionally strong enough to access the curriculum and reach their full learning potential.</p>	<p>Play therapist delivering hourly sessions at £25 per session 10 sessions weekly £250 week =£9750</p> <p>Lunchtime PP support 5hrs weekly = £5000</p>	<ul style="list-style-type: none"> <li>•</li> </ul>



## RIVERSIDE PRIMARY SCHOOL



D. To reduce levels of persistent absence across the school, ensuring that no PP pupils are disadvantaged by low attendance	<ul style="list-style-type: none"> <li>▪ Use of EWO Service to target and support families, particularly with children eligible for PP, with persistent absence rates</li> <li>▪ Family Outreach Worker post for 12 hours per week to target and support vulnerable families</li> </ul>	We believe that external support with persistent absence can help families appreciate the importance of regular attendance and the impact absence has on their children's learning	EWO invoice for school year = £1,500	<ul style="list-style-type: none"> <li>▪ Executive / Assistant Head of School to liaise with EWO on caseload</li> <li>▪ Exec Head to monitor impact and next steps</li> </ul>
<b>TOTAL BUDGETED COST</b>				<b>£16,750</b>

<b>OTHER APPROACHES</b>				
DESIRED OUTCOME	ACTION / APPROACH	EVIDENCE / RATIONALE	IMPLEMENTATION	STAFF LEAD AND REVIEW
D. To reduce levels of persistent absence across the school, ensuring that no PP pupils are disadvantaged by low attendance	<ul style="list-style-type: none"> <li>▪ Individual prizes for pupils who achieve 100% attendance for each term</li> <li>▪ Special prize for any pupils achieving 100% attendance at the end of the academic year</li> </ul>	We want to raise the status of high attendance by rewarding pupils who attend regularly, thereby encouraging other targeted families to improve attendance	Prizes budget = £500	<ul style="list-style-type: none"> <li>▪ Exec Head to monitor attendance and facilitate action to support families with attendance causing concern</li> <li>▪ Office staff to produce regular attendance reports to SLT</li> <li>▪ SLT to research and source prizes for high attenders</li> </ul>
C. To continue to improve behaviour for learning, social and emotional development of children eligible for PP across school (Support for Vulnerable Families with children eligible for PP)	<ul style="list-style-type: none"> <li>▪ Funding support available towards cost of residential visits (Y4 and Y6)</li> <li>▪ After school club provision for PP ch – LSA ran clubs</li> <li>▪ Funding support available towards cost of school trips and visits (all years)</li> <li>▪ Funding support available towards costs of school uniform / sports kit (all year groups)</li> <li>▪ Funding support available towards music lessons and instrument hire</li> <li>▪ £50 voucher system to support PP individual needs</li> </ul>	We want to support vulnerable families who may be struggling financially to access activities and provision that will improve pupil well-being and achievement	Budget allocated = £5,000  1 hr per week 2x LSA(MT/SC) KS1 Games Zone club= £2,340  2.5hrs a week 1x LSA (LH) morning reading club =£2925  £50 voucher system 74x£50 =£3,700  Family Liason worker (KG) 12hrs a week =£10,000	<ul style="list-style-type: none"> <li>▪ SLT to identify potential targeted families via Pupil Progress meeting outcomes</li> <li>▪ Head of School / SENDCo to liaise with targeted families to offer and provide support</li> <li>▪ SLT to monitor outcomes and impact on pupil achievement and well-being</li> </ul>
<b>TOTAL BUDGETED COST</b>				<b>£24,465</b>



**RIVERSIDE PRIMARY SCHOOL**



<b>TOTAL BUDGET PROJECTION FOR 2018-2019 SO FAR</b>	<b>£88,262</b>
<b>TOTAL PUPIL PREMIUM ALLOCATION FOR 2018-2019</b>	<b>£97,680</b>

**6. REVIEW OF EXPENDITURE 2018 – 2019**

**OUTCOMES<sub>o</sub>**

<b>DESIRED OUTCOME</b>	<b>ACTION / APPROACH</b>	<b>IMPACT</b>	<b>LESSONS LEARNED</b>	<b>COST</b>
	▪		▪	
			▪	
			▪	
	▪		▪	
			▪	

<b>TOTAL BUDGET ALLOCATION FOR 2016-2017</b>	<b>£</b>
<b>TOTAL BUDGET COMMITTED</b>	<b>£</b>