



Year 3 Spring Term Curriculum Maps



MATHS

Multiplication, length and perimeter, fractions and Mass and capacity.

Key Vocabulary

Commutative method, multiply, centimetres, millimetres, metres, denominator, numerator

ENGLISH

In Poetry, the children will be reading, writing and performing different poems.
The children will be writing a narrative based on the book 'Journey'

Key Vocabulary

adverbs, verbs, stanzas, nouns, conjunctions

SCIENCE

Animals including humans – Children will look at the skeletons of animals and humans.

Plants – Children will look at the different parts of a plant and the life cycle.

Key Vocabulary – roots, stem, hydrostatic, exoskeletons, and endoskeletons.

HISTORY

Stone Age to Iron Age

Children will know when and what the Stone Age is. They will all know that knowledge of the Stone Age was gained through interpreting artefacts.

Key Vocabulary - Chronology, AD, BC, Stone, Bronze and Iron age

GEOGRAPHY

Children must be able to locate and name rivers in England as well as describe the main features of a river. The children will be able to identify the 4 countries of the United Kingdom and that England is divided into counties.

Key Vocabulary – Human, Physical, Topographical
Country, County, Birds eye view

PE

Netball – Children will be learning the basic rules and tactics of netball. Children will be looking at how to attack and defend.

Gymnastics – children will be learning different, rolls, balances and ways to travel.

Key Vocabulary – roll, tuck, jump, attack, defend, pass, agility, spatial awareness

ICT

Creating Media- Desktop publishing – Children will use desktop publishing software and consider careful choices of font size, colour and type to edit documents. Data and information: branching databases – Children will be building and using branching databases to group objects using yes/no questions.

Key Vocabulary – database, software, font, edit

MUSIC

The children will be singing, performing, improvising and composing songs based around the theme how music makes the world a better place.

Key Vocabulary: tempo, pitch, performance, notation, beats, pulse rhythm

SMSC/RE/RHE

PSHE - What are families like? What makes a community?

RE - How do festivals and worship show what matters to a Muslim? How do festivals and family life show what matters to Jewish people?

Key Vocabulary

Five pillars of Islam, Rosh Hashanah, reflection, Shofar