



Y1 Curriculum Map

Science

- Say which part of the body is associated with each sense.
- Describe the seasons, focusing on Autumn.
- Investigate a variety of properties e.g. magnetism, floating and sinking.

Topic

Geography

- Continents and oceans
- Use vocabulary to refer to: Key human features – City, town, village, factory, farm, house...
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and physical features of its surrounding environment.
- Use aerial photographs and plan perspectives to recognise landmarks and human and physical features

Art

- Food printing
- Using a range of materials for collage
- Drawing skills

TOPIC-Our World



RE & PSHE/Citizenship

- Beliefs and values
- 5 R's (Respect, Responsibility, Resilience, Resourcefulness, Reflection)

P.E

- Gymnastics
- Basic skills e.g. throwing, catching, hopping

D.T.

- Use the basic principles of a healthy and varied diet to prepare dishes.
- Taste a variety foods and describe them

English -

Children will be learning:

- Punctuation (capital letters, full stops, finger spaces)
- Applying phonics knowledge in reading and writing
- Practising cursive writing
- To be able to answer comprehension questions about stories.

The children will be:

- Writing labels, lists and captions
- Re-writing stories
- Creating their own stories
- Writing recounts

Maths

- Place value, number patterns and ordering of numbers
- Calculations and Number (Addition, Subtraction)
- To be able to read and write numbers to 20
- Number bonds to 10
- Counting in 2's, 5's and 10's

Computing

Basic skills including;
Mouse control, typing, double clicking, click and drag and using basic controls (control things on screen – arrows)