



Spring 1

Curriculum Map

Science

- Seasonal changes
- Exploring sound
- Planning and carrying out investigations

RE & PSHE/Citizenship

- Beliefs and values
- 5 R's (Respect, Responsibility, Resilience, Resourcefulness, Reflection)

Computing

Basic skills including;
Mouse control, typing, double clicking, click and drag and using basic controls (control things on screen – arrows)

Home learning

- Weekly spellings to learn and put into a sentence
- Maths tasks to consolidate the previous week's work

TOPIC- Toys



Topic Geography

Making maps of the classroom and the school. (Birds-eye view)

History

We will be finding information out about old toys and comparing them with new toys.

Art & DT

Designing and making their own hand puppets.

Music

Making their own instruments to retell The Bear Hunt.

English – Recounts, stories with predictable phrasing, rhyming couplets and chronological reports.

Children will be learning:

- Punctuation (capital letters, full stops, finger spaces)
- Applying phonics knowledge in reading and writing
- Practising cursive writing
- To be able to answer comprehension questions about stories.

The children will be:

- Writing recounts about their Christmas holidays
- Rewriting 'The Bear Hunt'
- Writing Chronological reports about toys from home.
- Writing poems

Maths

- Place value, number patterns and ordering of number
- Calculations and Number (Addition, Subtraction) within 20
- To be able to read and write numbers to 20
- Number bonds to 10
- Counting in 2's, 5's and 10's

P.E

- Ball skills
- Daily Mile
- Big Moves