

Year 5 Autumn Term Curriculum Map

MATHS

In Maths, the children will be building on their place value skills. We will be ordering and comparing numbers to 1,000,000, particularly focusing on the place value of each digit. We will then apply our skills to practical problem-solving questions.

Key Vocabulary: millions, place value, compare

ENGLISH

This term, we will be reading *Harry Potter and the Philosopher Stone* where the children will be provided with creative writing opportunities based on the book. They will be further embedding their punctuation, grammar and spelling skills.

Key Vocabulary: expanded noun phrase, language, inference, conjunctions, clauses

SCIENCE

In Science, we will be exploring living things and their habitats. We will be looking at the life cycle of plants, the reproduction of both plants and animals and comparing the work of a naturalist and animal behaviourist.

Key Vocabulary- sexual, asexual, gestation

HISTORY

This term, we will be exploring Ancient Greece in line with our wider topic. Children will be learning about the Olympic Games, Greek Gods and how Ancient Greece has influenced modern day life.

Key Vocabulary: Olympics, democracy, Battle of Marathon, AD/BC, Athens, Sparta, civilisation

GEOGRAPHY

In Geography, we will be broadening our map skills by locating Greece in relation to other countries. We will also be comparing the human and physical features of Greece to those in England.

Key Vocabulary: human, physical, atlas, map

PE

Children will be focusing on the importance of teamwork through a variety of invasion games. They will be learning how to increase power and strength of passes, moving the ball over longer distances

Key Vocabulary: Control, use space, defend, attack, chest pass, tactics, compete, collaborate, teamwork, score, shoot, footwork, foul, free pass, pivot

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SMSC/RE/RHE

ICT

Children will develop their understanding of computer systems and networks in particular how information is transferred between systems and devices. Children will also develop their skills of capturing, editing and manipulating video through a creative media unit.

Key Vocabulary: systems, processes, file sharing, framing, panning, zooming, range

MUSIC

This term, we will be looking at how music brings us together. The children will have opportunities to play instruments, listen to a wide range of music from different styles and sing.

Key Vocabulary: tempo, time signature, key