

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2,019
Total amount allocated for 2021/22	£20,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,55.54
Total amount allocated for 2022/23	£28,019.54
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 28,019.54

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 28,019.54		Date Updated: 16.06.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 22%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide our children with opportunities across the school day to be physically active</p>	<p>Membership to South Charnwood School Sports Partnership which includes access to PE Coordinator subject leader training and net-work meetings, and access to South Charnwood sport competitions</p>		<p>Accounted for in key indicator 5</p>	<p>As a school, we have been part of many of the South Charnwood incentives to get children active. These include active travel, Santa Dash, happy lunchtimes and other activities to encourage children to be active.</p>	<p>To continue with our membership. To use CPD to develop the confidence of teachers and L.S.As to be able to deliver activities that will engage children in physical activity.</p>
<p>Subscription to the PE hub to support good quality PE lessons being delivered across the school</p>	<p>PE lead to oversee the delivery of the PE curriculum and report to SLT on the quality of teaching and learning. To ensure that 2 hours of PE is being delivered a week. PE lead to also ensure that a range of skills and knowledge is being delivered to children to increase confidence and support engagement.</p>		<p>£500</p>	<p>Teachers have been given a quality assessed overview of the curriculum to ensure skills and knowledge is being taught sequentially, ensuring skill and knowledge is being taught. This has helped increase participation in physical exercise and reduce Riverside's inactive cohort. Assessment from teachers shows that 92.8% of children are at age related or greater depth at the end of the academic year 2022-23.</p>	<p>To continue to use the subscription to allow teachers to use high quality planning. This will help keep the progression of skills across the school. Also, raising the standards by increasing the number of children working at age related or Greater depth.</p>
<p>To ensure essential PE general equipment is of good quality and is</p>	<p>PE lead to audit PE resources and ensure resources effectively support</p>		<p>£1545.64</p>	<p>Children have had access to a range of good, quality resources. Children</p>	<p>To continue to replace and enhance PE equipment to support</p>

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available to all classes.	the teaching of PE and sport and embed physical activity across school. Teachers can then deliver high quality lessons that will install confidence in children and develop a long lasting love of sport and physical exercise.		were able to develop their knowledge and skills of individual sports leading to a lifelong love of sport and fitness.	challenges for all and to ensure that gaps in learning are closed.
To purchase larger PE Equipment for use of the whole school at lunchtimes, breaktimes and during PE.	To allow children to use the skills that they have learnt in PE sessions at lunchtime. Children need equipment to build friendships and engage in physical activity in their own time.	£262	Children have had a say in what equipment they would like at lunchtimes. Children have used the equipment well and more children remain active at lunchtimes.	Larger pieces of PE equipment degrade over time so equipment will need to be replaced when it is needed to ensure children are engaged in the playground.
To provide weekly Swimming Lessons for all our Year 5 Pupils.	Swimming Pool at Highcliffe used with Swimming Teacher and trained LSA to provide high quality swimming Lessons for our Year 5 Pupils to ensure they can swim competently, confidently and proficiently over a distance of at least 25 metres.	£2,100	Some children had no access to swimming pools during lockdown so it was vital that children learnt the lifesaving skill of swimming, especially with the school's proximity to open water. Due to Covid, the percentage of children able to swim has dropped to 66%. We need to do more to increase the level of children who can swim	To prioritise swimming to ensure more children are able to swim and proficient lifesaving skills.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 30%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>To develop lifelong learning skills linked to healthy living, mental-health and wellbeing, active lifestyle as well as directly to the schools 6Rs and whole school priority of increasing opportunities to develop outdoor play/activity</p>	<p>Implementation of Y4 Character Award</p> <p>PE champions have been chosen from year 2 to 6. They have engaged in a range of training which has been funded through the South Charnwood membership. The children have led events throughout the year, raising the profile of Physical Education, School Sports and Physical Activity across the school.</p>	<p>£6,000</p> <p>Part of the South Charnwood membership.</p> <p>Included in school resource budget.</p>	<p>Children are now able to articulate how they look after their own and others mental wellbeing. Children are able to work as a team, leading to fewer incidents in the playground. It has also supported building and maintaining friendship groups.</p> <p>PE champions have developed skills through training and have been able to successfully run and organize physical activities like Sports Day. Children have taken ownership and have engaged all of the Riverside children in physical activity.</p> <p>The PE board allows children to keep track of what sporting event are taking place and provides information about the subject to help raise awareness.</p>	<p>To look how Character award can be maintained in the future by using other budgets to support this program.</p> <p>To continue and develop the PE Champions, building on new generations to support the love of exercise and understanding of how to keep ourselves healthy.</p> <p>To maintain the board more regularly next year. To include the importance of a healthy lifestyle and why exercise is important.</p>
<p>Continue to embed and develop Pupil Leadership across the school through PE Champions and Play Leaders. (Ensuring physical activity at Playtimes and Lunchtimes)</p>	<p>PE champions have been chosen from year 2 to 6. They have engaged in a range of training which has been funded through the South Charnwood membership. The children have led events throughout the year, raising the profile of Physical Education, School Sports and Physical Activity across the school.</p>	<p>Part of the South Charnwood membership.</p> <p>Included in school resource budget.</p>	<p>PE champions have developed skills through training and have been able to successfully run and organize physical activities like Sports Day. Children have taken ownership and have engaged all of the Riverside children in physical activity.</p> <p>The PE board allows children to keep track of what sporting event are taking place and provides information about the subject to help raise awareness.</p>	<p>To continue and develop the PE Champions, building on new generations to support the love of exercise and understanding of how to keep ourselves healthy.</p> <p>To maintain the board more regularly next year. To include the importance of a healthy lifestyle and why exercise is important.</p>
<p>PE information board. All sporting events, information on health and fitness and the importance of PE will be displayed on the PE board in school. This will help raise awareness of PE and help embed it into the curriculum.</p>	<p>A PE board has been set up with PE champions names and faces to raise awareness. Inspirational figures are changed each month and sporting fixtures are advertised.</p>	<p>Included in school resource budget.</p>	<p>The PE board allows children to keep track of what sporting event are taking place and provides information about the subject to help raise awareness.</p>	<p>To maintain the board more regularly next year. To include the importance of a healthy lifestyle and why exercise is important.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 20%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school.	To send as many staff members on CPD training as possible to allow them to deliver high quality PE lessons and pass on good teaching points to other staff members. To pay for supply to allow staff members to be released to engage in CPD.	Included in South Charnwood membership. £1000	Staff have become more confident in gymnastics, cricket and orienteering. Teachers are then able to provide quality first teaching, identifying gaps in learning and providing challenge for all.	To continue to provide good quality CPD for teachers and support staff to ensure that children receive the best education.
To provide staff with CPD opportunities through sports providers with excellent subject knowledge.	Football and Fitness will run year 1 and 2 PE lessons. Staff to observe and get involved. This will support knowledge of how to develop Fundamental Movement Skills and provide challenge for all.	£2730	Staff have used the sessions to upskill themselves and to support their own understanding of challenge in a PE lesson.	To support as many teachers who feel that they need support with PE and to provide high quality CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use character award to develop children's resilience and engagement in different physical activities.	For year 3 to engage in character award once a week. Year 5 will then have an hour session each week in the summer term.	Already reported under the second indicator.	Children who have participated have developed more resilience, team work and a desire to engage in physical activity. 5 children at the start of the program would regularly sit out but now engage fully in the program.	For teachers to build on the character muscles and skills that have been shown by the character award tutor to support children in the future.
Children to participate in a range of new sports and activities through the South Charnwood sports	For children who have been identified as needing more cultural capital opportunities to engage in	Included in the Sports	More children from disadvantaged backgrounds and ethnic minorities	PE lead to continue to meet South Charnwood Sports

membership.	a variety of development and inspire sports and activities from the activity calendar.	Membership fund.	have taken part in the events than last year. This year Riverside has pursued children who would not normally engage in these types of activities to develop cultural capital opportunities.	membership manager to develop opportunities for disadvantaged children.
To maintain equipment in the school grounds to give children a wider range of activities and opportunities to learn and develop the fundamental movement skills.	For fixed playground equipment to be maintained and repaired to ensure children are safe when engaging in physical activity.	2,625.31	Children have been able to use a wider range of play equipment that has supported their mental and physical wellbeing as well as developing core strength and gross motor skills	To look at other fixed play equipment that can be used to enhance the curriculum and support fundamental movement skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage our children in a wider range of sports that will increase interest and participation, from Foundation to year 6.	Membership to South Charnwood School Sports Partnership, which includes access to PE coordinator, subject leader/ staff training and access to competitive sporting events.	£1,185	A wide range of children from different backgrounds have had the chance to compete in competitive sports. Children have been engaged in new sports and learnt new skills in familiar sports. Children have developed resilience and sportsmanship. 45% of children who	To maintain this membership to keep the school's access to a wide range of competitive sports.

			participated in competitive event don't normally engage in sport outside of school.	
To engage with the School Games Award to ensure that Riverside maintains their gold award and pushes for Platinum. The award encourages engagement in competitive sport, promotes communication with parents and supports the physical activity.	The School Games Award sets out the criteria for schools to engage in competitive sport.	Already funded in Sports Partnership Membership.	Gaining the Platinum award maintains the school's sporting credentials and ensures that children engage in competitive sport.	To maintain Platinum with the School Games Award.
To engage our school in competitive football outside of PE lessons. Children need to build confidence, resilience and develop competitiveness.	Membership to the Bradgate Partnership trust. This gives the school, 2 mixed gender football league spaces. Year 3/4 (boys, girls) football competition Year 5/6 (boys, girls) football competition SEND football competition	£120	Riverside entered 2 league football teams this year, doubling the number of children engaged in competitive football outside of the school. Of the mixed ability teams, 5% were girls. 20 girls engaged in competitive sport outside of school this year. An increase of 10% from last year.	To maintain our membership to allow as many children to engage in competitive football as possible.
To provide good quality team kits to compete in competitive sport. The school will purchase sporting clothing for the football team to compete in.	2 sets of football kits. A school set of running bibs	£643.12	Children felt proud to wear new sports clothing that showed off the Riverside Badge. Children were more liking to want to compete and developed a sense of belonging, working on pupil wellbeing.	To maintain the levels of equipment.

Signed off by	
Head Teacher:	Kate Harvey
Date:	5.7.23
Subject Leader:	Andrew Green
Date:	26.06.23
Governor:	
Date:	