

School Music Development Plan

[Riverside Primary School] | 2024/25

Date created: Tuesday 2nd February 2025

Reviewed: February 2026

Lead for this plan: Joe Matjasz

Links:

[The Power of Music to Change Lives](#) – the National Plan for Music Education in England 2022-2030

[Music Mark's resource page](#) for the English National Plan for Music Education

[Leicestershire Music](#) website

*School Improvement Plan

*Music Policy

*LM Quality Mark- Bronze award currently obtained

Curriculum Music

What is happening now?	Development plan	links
<p>Leicestershire Music hub scheme is implemented across the school- EYFS, KS1 and KS2 Music is aimed to be delivered to the equivalent of 1 hour per week. The lessons are taught by class teacher / HLTA on a swapping basis. We have: Boomwhackers, glockenspiels, handbells and a range of percussive instruments. Music is assessed via the Hub plans. Staff will use AfL to ask questions and support children in the lessons over the different activities. Impact: Music is delivered across the school. Children are exposed to music notation. Children hear different genres across the year groups and lessons with moments for children to discuss. Instruments are used across year groups with repeated uses over time.</p>	<p>Continue to use Music hub planning. Where necessary, staff to look at changing songs according to class needs / cross-curricular links.</p> <p>Ensure music is delivered by different staff members on a rotational basis in class (not just class cover)</p> <p>Create an instrument plan- each year group to use different instruments over the year.</p>	<p>Free LM Music Educators toolkit link Teaching Gadget Primary Scheme of work YouTube learning resources</p>

Singing

What is happening now?	Development plan	links
<p>Children sing in lessons as Scheme suggests- this is lower than in previous years. Children from Year 2 – 6 take part in singing assembly weekly with Music lead (who is male). Standards are being developed and this is measured over the assemblies with some songs being then sung in the Star Award. These songs are taken from different genres but are of interest to the children.</p>	<p>Continue to use Young Voices. Choir to continue (SG leads). Explore different genre of music in singing assemblies</p>	<p>LM singing projects</p>

Instruments in curriculum time (including Music Tech)

What is happening now?	Development plan	links
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<p>Children play instruments as the scheme requires- this can be in every lesson or children are models and will demonstrate with one instrument. Children at least use body percussion. Boomwhackers, tuned handbells, glockenspiels, guitars (12), percussion sets. Chrome Music lab is used. Band-lab on iPads. Curriculum is Leicestershire Music Hub</p>	<p><i>Ensure music tech is being delivered fully across the school.</i> <i>Staff voice- which music tech is not being used / doesn't work or has issues with.</i></p>	<p>LM Instrumental hire links LM Music Tech offer</p>
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Extra curricular

What is happening now?	Development plan	links
<p>Choir led by teacher for after-school club- linked to Young Voices. Funded through school. Piano lessons 1-1 Rocksteady groups- concerts happen every term with performances to parents and other classes.</p>	<p><i>Maintain provision</i></p>	
<p>Singing <i>Singing assembly weekly for Years 2-5. Led by Music Lead.</i> <i>Backing tracks are used.</i> <i>Choir offered after school for children linked to Young Voices- Performance in Birmingham.</i></p>	<p><i>Look into using piano / guitar in singing assemblies once songs have been learnt.</i></p>	<p>LM singing projects Free LM Singing Toolkit</p>
<p>Ensembles None.</p>	<p><i>Investigate ensembles from local secondary school links.</i></p>	<p>LM ensembles / Performance groups</p>

Individual and small group lessons

What is happening now?	Development plan	links
<p><i>Rocksteady- children in groups of up to 8 children using drums, guitar, keyboard, vocals.</i> <i>Concerts performed by groups each term.</i></p>	<p><i>Look into guitar lessons.</i></p>	<p>LM 121/ small group tuition</p>

Funded via parents and PP Piano- 1-1 lessons, performance each half term. Funded via parents / PP		
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Partnerships

What is happening now?	Development plan	links
Schools Attend Hub training	Explore link with secondary schools in Trust.	Free LM Network meetings
Leicestershire Music (LM) Positive relationship- training has taken place at school. LM planning has enhanced by providing a good scaffold.	Develop the links with LM	LM contacts LM School support
Cultural partners for Music None	Explore options and link to possible careers day.	LM Hub Partners

Live Music

What is happening now?	Development plan	links
Rocksteady concert- children perform	Explore options- secondary school to perform ?	LM events

Budget

What is happening now?	Development plan	links
Curriculum budget is combined.	Ensure instruments are good condition and enough in number.	LM fee remissions
Financial hardship None		

Accommodation and resources

What is happening now?	Development plan	links

Music is taught in classrooms. Laptops are used / computer suite used as needed. Choir is in a teacher's classroom. Singing assembly is in the hall. Instrument practice- quite space / Wellness centre	Maintain current provision	
None	Explore resources that the school borrows at no cost, e.g. from the music service	LM instrumental hire
Subscriptions are paid via Curriculum budget		

Inclusion, Diversity, Equity and Access (IDEA)

What is happening now?	Development plan	links
Accessibility is through resources and QFT. Song choice is considered to represent different cultures and time periods.	Explore songs in other languages to be used in singing assemblies.	LM IDEA information and resources
Additional support for SEND children in terms of instruments- some might have notes marked on or colour-coded. Additional space / quiet space for sensory needs can be used as required	Contact LM regarding SEND assessment	LM SEND support

Progression

What is happening now?	Development plan	links
Children have performances in school for Rockstaedy and Piano lessons. Music lead shares ideas with children for singing assemblies and uses some songs from the children's ideas.	Assemblies planned for encouraging children to learn music. Plan for pupil voice linked to music interests. Staff voice linked to confidence and delivery of Music	LM ensembles / groups
Progression opportunities	Explore: Opportunities the school offers for musical learning	

<p>Year 6/7 transition meetings generally across the curriculum.</p>	<p>Opportunities locally the school signposts to its pupils (e.g. ensembles run by the music service or Hub) How the two complement each other How the school supports musical learning through Y6/7 transition, e.g. supporting applications for scholarships and to the Music and Dance Scheme Partnerships which help pupils' musical progression Dialogue with feeder and destination schools</p>	
<p>Pupil tracking Sonar used to track WTS/ARE/GD children Office staff keep a log of groups and clubs with children's names listed.</p>	<p><i>Link to elements / objectives of music to ensure children are assessed accurately and progression is evidenced.</i></p>	
<p>Strategy development Monitored in curriculum release time by Music lead. Feedback given to SLT</p>	<p><i>Share with Governors Look at alignment with Hub progression strategy</i></p>	

Objectives 2024/25

Include 3-5 impactful objectives. The vision should be something you work towards over several years and you must be fair to yourself when creating these objectives. What can you really achieve in a year on top of everything else you have to do? Ideally the objectives in this plan would align with your performance management objectives.

1. Curriculum
2. Improve opportunities and progression routes for singing
3. Links with secondary schools

Action Plan

Actions here should mostly contribute to your objectives for the year and, of course, there may be more than one action needed to achieve one objective (or one action may contribute to several objectives). If there are actions to do with ongoing running of curricular or co-curricular Music that you want to capture here, even if they do not contribute to objectives, then do so of course.

action	link to objective	who	resources or cost	source	music hub support sought	complete by	
1	Ensure Music lessons are delivered across the school	1	Music lead	Time release	Pupil voice	No	July 2025
2	Explore more avenues for singing in school	2	Music lead	Time release	Staff / school links	Planned	July 2025
3	To contact The Cedars and discuss music links e.g. performances or groups.	3	Music lead	Time release	Staff / school links	Planned	July 2025
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5							

Evaluation and progress tracking

We will know that this plan is working if _____

Progress updates

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Year-end report to Governors

Capture any unanticipated outcomes here and celebrate your pupils' and colleagues' musical achievements, particularly anything that is not reflected in the regular updates above. If there are objectives that have not been fully achieved, note the reasons and whether they will be pulled forward into next year's plan.