

# Year 1 Spring Term Curriculum Map

## SCIENCE

Children will draw and label parts of the body. They will develop understanding of the 5 senses. Children will sort animals into groups and classify animals based on which groups they belong to.

**Key Vocabulary:** sight, smell, reptile, bird, fish, mammal, amphibian, herbivore, carnivore, omnivore.

## ENGLISH

The children will explore the story of Funnybones. They will use spoken language, writing and reading to explore different texts by the same author. They will create their own adventure story based on the text.

**Key Vocabulary:** Story, adventure, adjective, conjunction, author.

## MATHS

**Place value, addition and subtraction, measurement**  
Children will use different equipment to develop their fluency, problem-solving and reasoning. They will develop knowledge of tens and ones, and use this to help with calculations.

**Key Vocabulary:** place value, tens, ones

## HISTORY Monarchs

Children will understand the purpose of a monarch and their role. They will learn some significant historical monarchs and place the monarchs in chronological order.

**Key Vocabulary:** Monarchs, king, queen, role, chronological order, significant, past, era: Elizabethan, Victorian

## GEOGRAPHY

### What is the United Kingdom?

Children will learn the 4 countries of the United Kingdom. The children will explore the use of maps and compare capital cities. Children will also discover key landmarks for each country.

**Key vocabulary:** locate, United Kingdom, country, midlands, capital cities, seas.

## PE

Children will be exploring their skills to support them in different sports. Children will develop their resilience, teamwork and cooperation.

**Key Vocabulary:** teamwork, speed, routine.

## COMPUTING

### Data and information: Grouping data

Children will be introduced to data and information. They will label, group and search important aspects of data. The children will label different images to show how computers group and present data.

**Key Vocabulary:**  
object, group, sort, label, group, search, image

## MUSIC

Children will explore how words and syllables can be used to create rhythms and help maintain a pulse. Physical actions and movements will be used to help show pulse and also indicate rests. Children will learn and compose simple rhythms in small groups

**Key Vocabulary:** beat, rhythm, melody, pitch.

## RE

Children will understand how Jewish people, celebrate special time. They will learn stories that are used in Jewish celebrations. Children will also link what we think is good about reflecting, thanking and praising.

**Key Vocabulary:** Shabbat, Sukkot, Chanukah, Mezuzah, Challah, Star of David,