## Methods - Addition



## Abstract

## Partitioning

## $23+14=$

$20+10=30$
23
(14)
$3+4=7$
(20)
(3)
10
(4)
$30+7=37$
$15-7=8$

## Methods - Subtraction



| add | To bring two or more <br> numbers (or things) <br> together to make a new <br> total. |
| :--- | :--- |
| total | The result of adding. <br> e.g. $1+4$ gives a total of 5 |
| plus | Another word for add |
| altogether | Including everything, in <br> total. |
| difference | The result of subtracting <br> one number from another. <br> E.g. the difference between <br> 8 and 5 is 3. |
| subtract | To take one number away <br> from another. <br> Synonyms: minus, take- <br> away, decrease, deduct |
| less | A smaller amount of; not as <br> much. |
| place value | The value of where a digit is <br> in the number. |
| mertition | Split into parts. <br> number <br> facts <br> enour head. |
| Addition, subtraction, <br> multiplication and division <br> calculations. |  |
| To find a value that is close |  |
| enough to the right answer. |  |



$$
32+68=100
$$

3 tens and 2 ones +6 tens and 8 ones
$=9$ tens and 10 ones $=10$ tens $=$ one hundred

$$
5+3=6+2
$$

$$
6+4<6+5
$$



$$
5+4=9 \text { so } 50+40=90
$$

## Checking Calculations

| 19 |  |
| :---: | :---: |
| 11 | 8 |

$19-8=11$ can be checked using $8+11=19$
10 More or Less

| 30 | 40 | 50 | 60 | 70 | 80 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 47 | 57 | 67 | 77 | 87 | 97 |

The ones digit stays the same.

| 10 less | Number | 10 more |
| :---: | :---: | :---: |
| $\square$ |  |  |
| 1 | 11 | 21 |
|  |  |  |
| 34 | 44 | 54 |

