	Relationships		Health and wellbeing		Living in the wider world
What makes a good friend?	<ul> <li>how to make friends with others</li> <li>how to recognise when they feel lonely and what they could do about it</li> <li>how people behave when they are being friendly and what makes a good friend</li> <li>how to resolve arguments that can occur in friendships</li> <li>how to ask for help if a friendship is making them unhappy</li> </ul>	What helps us to stay safe?	<ul> <li>how rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online) • how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them • how to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets</li> <li>how not everything they see online is true or trustworthy and that people can pretend to be someone they are not</li> <li>how to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them</li> </ul>	What jobs do people do?	<ul> <li>how jobs help people earn money to pay for things they need and want • about a range of different jobs, including those done by people they know or people who work in their community</li> <li>how people have different strengths and interests that enable them to do different jobs</li> <li>how people use the internet and digital devices in their jobs and everyday life</li> </ul>
What is bullying?	<ul> <li>how words and actions can affect how people feel</li> <li>how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe</li> <li>why name-calling, hurtful teasing, bulling and deliberately excluding others is unacceptable</li> <li>how to respond if this happens in different situations</li> <li>how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so</li> </ul>	What helps us to grow and stay healthy?	<ul> <li>that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest • that eating and drinking too much sugar can affect their health, including dental health • how to be physically active and how much rest and sleep they should have every day</li> <li>that there are different ways to learn and play; how to know when to take a break from screen-time</li> <li>how sunshine helps bodies to grow and how to keep safe and well in the sun</li> </ul>		
		How do we recognise our feelings?	<ul> <li>how to recognise, name and describe a range of feelings</li> <li>what helps them to feel good, or better if not feeling good</li> <li>how different things / times / experiences can bring about different people (including loss, change and bereavement or moving on to a new class/year group)</li> <li>how feelings can affect people in their bodies and their behaviour</li> <li>ways to manage big feelings and the importance of sharing their feelings with someone they trust</li> <li>how to recognise when they might need help with feelings and how to ask for help when they need it</li> </ul>		