

# Year 2 Autumn Term Curriculum Map

## SCIENCE

### **Every day materials, Living things and their habitats**

Children will be looking at different materials and their uses. Children will be learning about different animals and where they live.

**Key Vocabulary:** wood, metal, plastic, rock, fabric, Living, Dead, Never alive, Habitats, Micro-habitats, Food, Food chain

## ENGLISH

The children will be looking at the book Zog and will be writing a variety of text types around it. Pupils will be developing their understanding of how to use different punctuation. They will be shown how to use different sentence types to capture the readers' imagination.

## MATHS

### **Place value, addition and subtraction, shape**

Children will be developing their fluency, reasoning and problem-solving skills. Children will be using a variety of equipment to help with calculations.

**Key Vocabulary:** place value, tens, ones

## HISTORY

### **Castles & Knights**

Pupils will learn why castles were built and who would have worked and lived in them. Children will be taking a trip to Tamworth Castle to investigate castles in more depth.

**Key Vocabulary:** battlements, moat, knight, lord, lady, inner and outer ward, tower, drawbridge.

## GEOGRAPHY

### **Why is our World Wonderful?**

Children will identify and locate the world's 7 continents and 5 oceans. They will be taught how to identify and locate human and physical features on a world map. They will explore the difference between oceans and seas. **Key Vocabulary:** globe, continents, countries, oceans, seas, compass

## PE

Children will be developing their skills to support them in a range of sports. Children will be developing their resilience, teamwork, flexibility and cooperation.

**Key Vocabulary:** agility, speed, routine, sportsmanship

## COMPUTING

Children will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. Children will learn that different devices can take photographs.

**Key Vocabulary:** Information technology (IT), computer, barcode, scanner/scan

## MUSIC

Pupils will learn to play a range of notes, starting to recognise musical notation. The children will be able to identify loud and quiet sections of music and discuss what causes these contrasts.

**Key Vocabulary:** beat, rhythm, melody, untuned percussion, (musical) structure, (musical) layers, loud (forte), quiet (piano)

## SMSC/RE/RHE

### **Who is a Muslim and how do they live?**

### **Why does Christmas matter to Christians?**

Children will be investigating these two questions and looking at each faith in depth. Children will develop their knowledge of each faith's customs and traditions.

**Key Vocabulary:** Allah, Prophet Muhammad, God, Arabic, Tawhid, 5 pillars incarnation, Christmas, Jesus, Nativity, appears to be, Christmas.