



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buying into a scheme of learning 'PE Hub'	All teachers have had a progression document that allows them to see what children already know and can do and what skills and knowledge are to be taught. Staff taught high quality well sequenced lessons.	Use of the scheme was monitored regularly by the PE Lead to ensure all children in each year group are being taught key skills. We need to continue to subscribe to the PE hub.
Using Football and Fitness to provide CPD for staff to be able deliver high quality PE lessons across the school, feeding into the longevity of PE at Riverside.	All teachers have had some CDP. There has been improvement in confidence amongst staff in different PE areas.	More needs to be done to ensure the sessions are being used to their maximum.
Buying equipment to engage children in active play.	More children are engaged in play at lunch and break.	More data needs to be collected and developed further this year.
Membership to South Charnwood Sports Membership	More children have had a chance to experience more sports and new activities. We saw a 10% boost in participation.	This needs to be maintained to ensure the good work continues and the school gains access to CPD opportunities and other

<p>Money spent on Leadership for young leaders.</p>	<p>Children received training to be able to lead activities and engage more children in exercise and sport.</p>	<p>events. To develop this further by increasing the number of young leaders and to get them to run more activities at break and lunch.</p>
<p>Engagement in cross country.</p>	<p>There was a small increase in the number of children engaging in cross country at the weekend. There was also a boost in children in years 1 and 2 attending the fun run, providing a good entry into the sport.</p>	<p>To keep those children who engaged in the fun run and to continue to promote cross country across Birstall.</p>
<p>School Games mark application</p>	<p>Riverside achieved Platinum at the school games mark, meeting the criteria to show excellent provision for Riverside children.</p>	<p>Riverside will maintain Platinum for 2 years. Next year, the school needs to continue implementing and developing current and new provisions for children.</p>
<p>Participation in Primary School Football league Boys and Girls.</p>	<p>The boys secured a top finish before Christmas and after Christmas putting them top of league one and into the finals. They finished 2nd overall.</p> <p>The girls finished 4th in their league. An incredible achievement with an increase in girl participation.</p>	<p>To continue to buy into the Football league</p>

2023-2024 funding agreement:	
Total amount carried over from 2021/22	11,334
Total amount allocated for 2022/23	19,910
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	31,244

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Character award	Year 2, 3 and 4 pupils. Miss Burton	4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 2 -The engagement of all pupils in regular physical activity and sport.	Children from those year groups have had a chance to engage in teamwork, character building and resilience. Children have built confidence that can be applied to sports. More children from those year groups are putting themselves forward to participate in competitive sport.	£5,858
Coach hire to get children to competitive competitions.	Years 1-6 pupils	4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 2 -The engagement of all pupils in regular physical activity and sport. 5- Increase participation in competitive sport.	220 children (nearly 1/2) of children have had a chance to engage in competitive sport or events that look to promote a low-profile sport. Children have enjoyed engaging in a range of sports. The priority was to get more children engaged and have positive experience with sport. This has had a big impact on the school and has led to more children joining local clubs.	£1,072
Subscription to PE scheme to access planning and a scheme of learning.	Teachers All students.	1 -Increase confidence, knowledge and skills of all staff teaching PE and Sport. 2 -The engagement of all pupils in regular physical activity and sport.	The PE hub scheme of work has been fully embedded into the school's curriculum. This has had a positive impact on the quality of lessons being taught around the school. This has been monitored by the PE lead through lesson observations and pupil voice. From	£500

<p>Membership to South Charnwood School Sport & Physical Activity Network</p>	<p>Teachers Children from all year groups.</p>	<p>1 -Increase confidence, knowledge and skills of all staff teaching PE and Sport. 2 -The engagement of all pupils in regular physical activity and sport. 4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils. 5- Increase participation in competitive sport</p>	<p>this monitoring, it has been seen that children are able to articulate what skills they have learnt and how they would apply them in a game situation.</p> <p>CPD has been provided for staff.</p> <ul style="list-style-type: none"> - Flag football - Games for lunchtime supervisors - Gymnastics - Dance - Balance Bikes <p>Over half of all the children in the school have had chance to compete in extracurricular competitive sport or engagement in new sports through South Charnwood sports program. 18 children have had ½ a day of leadership training building on last year’s success. Children have then designed and coordinated the running sports day, lunchtime activities, inter and intra-school competitions.</p>	<p>£2370</p>
<p>Memberships to Bradgate Sports Partnership’s Primary Schools Football league</p>	<p>Children in Y2,3,4,5 and 6</p>	<p>2 -The engagement of all pupils in regular physical activity and sport. 5- Increase participation in competitive sport</p>	<p>2 Boys teams were entered into the Primary football league. One team finished 2nd out of 32 teams. 1 girls’ team was entered. More children who had not played before engaged with the sport, alongside the promotion of the Barclays ‘Let Girls Play’ campaign.</p>	<p>£160</p>

<p>Equipment and subscription to Drumba Limited</p>	<p>All children</p>	<p>2 -The engagement of all pupils in regular physical activity and sport. 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. 4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils.</p>	<p>Y3/4 competition. 2 teams entered Y1/2 competition. 1 team entered.</p> <p>Drumba provided a new way to engage children in regular exercise. There are huge benefits for children with ADHD. Children across the school have had a chance to engage with drumba. Teachers have been upskilled and have been able to provide high quality lessons. An increase in children’s physical fitness has been reported by teachers. The PE lead created an after-school club for children and parents. This aim was to engage children in exercise after school, benefiting the local community. 30 children and parents turned up regularly.</p>	<p>£3,199</p>
<p>Buying into Football and Fitness. Sam Wesson to deliver CPD to staff.</p>	<p>All children All teachers and support staff</p>	<p>1 -Increase confidence, knowledge and skills of all staff teaching PE and Sport. 2 -The engagement of all pupils in regular physical activity and sport. 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>CPD has been provided for all staff across the school. Staff have been shown new and engaging ways to support children develop the skills needed for their year group. Staff have been supported to pick up misconceptions, develop fitness and engage SEND students.</p>	<p>£9.880</p>
<p>Buying Trophies and medals.</p>	<p>All children All teachers and support staff</p>	<p>3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>To help raise the profile of sport across the school, there have been visible rewards. Medals for Sports Day winners. This year, teachers have reported that</p>	<p>£314.47</p>

			<p>children look forward to sports day and that all children engage with the activities on the day.</p> <p>Sports Award Ceremony</p> <ul style="list-style-type: none"> - Children nominated for their contribution to sport and PE at Riverside. - This used to help boost participation and provide a sustained approach to maintaining high levels of sport at Riverside. - A chance to engage senior leaders and local MPs to see how important sport and PE is at Riverside and across the county and country. 	
Sports equipment	All children All teachers and support staff	2. The engagement of all pupils in regular physical activity and sport. 4 – Broader and more equal experience of a range of sport and physical activities offered at all pupils.	Buying equipment that will support PE lessons and provide equipment for the future. The equipment allowed children to engage in PE and sport and meet the 30 minutes of active minutes a day.	£7,001.77
Football clothing	Children	2. The engagement of all pupils in regular physical activity and sport. 5- Increase participation in competitive sport.	Providing a football kit for children to compete in, brings pride to the school. This kit will be used each year.	£466.96

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engagement in competitive competitions through the South Charnwood's sports membership	An increase of children participating in competitive sport, providing a way for more children to engage in sports they are unfamiliar with.	To continue with the membership next year to ensure good work is continued.
Football league membership	The boys finished 2 nd out of 32 teams. We had 6 new girls participate in the school football team.	To continue with the membership to help increase numbers, especially with the girls' football team.
School Games Mark	Platinum retained for another year. This promotes the need for sport and PE across the school and maintains the high expectations at the school.	To maintain this next year by providing all the evidence of work towards meeting the key indicators.
Providing CPD for all members of staff.	Staff started off at the start of year identifying areas of the curriculum where they felt the least confident. At the end of the year, staff felt more confident in the areas identified.	To ensure sustainability, new staff need more CPD and current staff need more support in areas they are still struggling with.
Sports Award	The Sports Awards helped raise the profile of sport and PE at Riverside and worked towards providing a long-lasting impact on the children involved.	To continue this each year, seeking inspirational visitors to attend, and to ensure that sport and PE is seen in a positive light.
Drumba	Dumba has been implemented across the	

<p>Interventions for Children</p>	<p>school and children have had a chance to participate in something new. Interventions from the sports coach has targeted children who have ADHD or are on the SEND register. Children have enjoyed the sessions and it provides an outlet for some. An after-school club has also been set up for children to attend with their parents. This gives a chance for the community to participate in exercise.</p> <p>Mr Wesson has been providing interventions for children who still struggle with fundamental movement skills. Children have had a chance to improve throwing, running, hopping, skipping and catching skills to allow them to participate in PE and Sport with more confidence.</p>	<p>To embed Drumba into the curriculum further and to continue to Drumba after-school club.</p> <p>To ringfence money to allow this to continue next year as it had such a big impact on the children at school.</p>
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Swimming Data


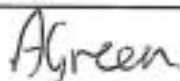
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	We use Highcliffe pool. Due to the walk and distance, we only have limited time and curriculum space. As Highcliffe pool is only 10ms and only 1m deep, we struggle to get lots of children swimming 25ms. This has resulted a lower than national percentage of swimmers that can swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	Due to the pool size, time, and staffing, children have not been able to access pool facilities to have a real impact on perfecting different stokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>More children are able to perform self rescue. However, this is only in a 1m pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to staffing and curriculum pressure, year 6 students were not able to attend this year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use qualified swimming teachers to run the sessions at another school's swimming pool</p>

Signed off by:

Head Teacher:	Chelsea Williams – Executive Headteacher 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Green – PE Lead 
Governor:	G Power (char)
Date:	10/07/24